

## Agenda of the PLEIADE INTERNATIONAL MULTIPLIER EVENT at the 13th Conference "Cutting edge technologies in educational practices"

| Dates                          | March, 12 <sup>th</sup> , 2023                                                                                                                                                                                                                                                                      |
|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Location                       | The event will be in <u>hybrid format</u> , so face-to-face and online<br>participation will be possible.<br><b>For f2f participation:</b><br>Avgoulea-Linardatos High School<br>Eleftheriou VeniZelou 112-114<br>Peristeri, Athens<br><b>For online participation:</b><br>You need to register at: |
|                                | https://avgouleaschool.wufoo.com/forms/rwviykr19b0ysv/                                                                                                                                                                                                                                              |
| Info about the main conference | <u>https://cet.avgouleaschool.gr/en/</u>                                                                                                                                                                                                                                                            |
| Multiplier Event<br>chairs     | Anagnostou Kleio ( <u>kleio.anagnostou@gmail.com</u> ), Linardatou Elli<br>( <u>elinardatou@avgouleaschool.gr</u> ), Francesca Pozzi<br>( <u>Francesca.pozzi@itd.cnr.it</u> )                                                                                                                       |
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## PLEIADE: a playful approach to develop teachers' inclusive learning design competences

## Agenda

| 10:45 CEST       | Event beginning                                                                                                                                                                                                                                |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10:45-11:25 CEST | Training teachers towards inclusion: introduction to the<br>PLEIADE Project<br>Donatella Persico, CNR -ITD                                                                                                                                     |
| 11:30-12:10 CEST | PLEIADE Project: Gamified methods and tools for training<br>teachers to design collaborative and inclusive learning<br>activities<br>Francesca Pozzi & Marcello Passarelli, CNR-ITD                                                            |
| 12:10-12:40 CEST | Break                                                                                                                                                                                                                                          |
| 12:40-13:20 CEST | Working independently: A PLEIADE Project learning design<br>with the use of Padlet, Microsoft 365 and Google Classroom<br>Education tools<br>Marilina Lonigro, Rocca Bovio Palumbo School & Kleio<br>Anagnostou, S. Avgoulea-Linardatou School |
| 13:25-14:05 CEST | PLEIADE Project: Lessons learnt and transferability enablers<br>and barriers – discussion<br>Chaired by: Francesca Pozzi, CNR-ITD                                                                                                              |
| 14:05 CEST       | Event Closing                                                                                                                                                                                                                                  |