



**Istituto Tecnologie Didattiche – Genova**

**April, 13<sup>th</sup>, 2017 h. 14,30**

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## **“Learning, Interaction and Research”**

**Prof. Terry Anderson**

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In this presentation, Terry talks about the critical role of interaction in learning, but also its costs and challenges.

He uses examples from his own work including Community of Inquiry model, Interaction equivalency theory and his most recent work with Jon Dron on Groups, Nets and Sets.



Prof. Terry Anderson

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## **About**

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Terry Anderson PhD is a professor Emeritus and former Canada Research Chair in the Centre for Distance Education and the Technology Enhanced Knowledge Research Centre at Athabasca University - Canada's Open University. Terry has published widely in the area of distance education and educational technology and has co-authored or edited nine books and numerous papers. His most recent works *Teaching the Crowd: Learning and Social Media* and *Online Distance Education Research* are published under Creative Commons licensing from Athabasca University Press.

Much of Terry's research work revolves around studying interaction amongst and between students, teachers and content. His pioneering work with Randy Garrison on the Community of Inquiry model investigating social, teaching and cognitive presence has been widely read and serves as theoretical basis for much distance education delivery and research. More recently he has been working and collaborating with colleague Jon Dron to design and operate a 'boutique' social network.

Terry is active in provincial, national, and international distance education associations and is a regular keynote presenter at professional and academic conferences.

Terry's homepage:

<https://landing.athabascau.ca/pg/profile/terrya>

Terry's blog - "Virtual Canuck": <http://virtualcanuck.ca/>

Participation is free of charge.

Registration is mandatory, by writing to:

Francesca Pozzi [pozzi@itd.cnr.it](mailto:pozzi@itd.cnr.it)

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